

Duval County Public Schools

Don Brewer Elementary School



2022-23 Schoolwide Improvement Plan

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* AD 567:765 F756C +F=6 6A-1.099811, F=@C:52 A5>:?:DEC2E:G6 C@56. F@C >@C6 :?7@C>2E:@?, [4:4< 96C6](#).

School Board Approval

-9:D A=2? :D A6?5:78 2AAC@G2= 3J E96 DFG2= C@F?EJ , 49@@= B@2C5.

SIP Authority

, 64E:@? 1001.42(18), F=@C:52 , E2EFE6D, C6BF:C6D 5:DEC:4E D49@@= 3@2C5D E@ 2??F2=J 2AAC@G6 2?5 C6BF:C6 :>A=6>6?E2E:@? @7 2 , 49@@=H:56 ">AC@G6>6?E)=2? (, ") 7@C 6249 D49@@= :? E96 5:DEC:4E E92E 92D 2 D49@@= 8C256 @7 D @C F. -9:D A=2? :D 2=D@ 2 C6BF:C6>6?E 7@C -2C86E65 , FAA@CE 2?5 ">AC@G6>6?E (- , &") 2?5 C@>AC696?D:G6 , FAA@CE 2?5 ">AC@G6>6?E (C , &") D49@@=D AFCDF2?E E@ 1008.33 F. , . 2?5 E96 EG6CJ , EF56?E , F44665D A4E (E , , A).

-@ 36 56D:8?2E65 2D - , & , 2 D49@@= >FDE 92G6 @?6 @C >@C6 E , , A DF38C@FA(D) H:E9 2 F656C2= "?56I 36=@H 41%. -9:D A=2? D92= 36 2AAC@G65 3J E96 5:DEC:4E. -96C6 2C6 E9C66 H2JD 2 D49@@= 42? 36 56D:8?2E65 2D C , &":

1. 92G6 2 D49@@= 8C256 @7 D @C F
2. 92G6 2 8C25F2E:@? C2E6 @7 67% @C -@H6C
3. 92G6 2? @G6C2= F656C2= "?56I 36=@H 41%.

F@C E96D6 D49@@=D, E96 , ") D92= 36 2AAC@G65 3J E96 5:DEC:4E 2D H6= 2D E96 BFC62F @7 , 49@@= ">AC@G6>6?E.

-96 F=@C:52 D6A2CE>6?E @7 E5F42E:@? (FD (E) , ") E6>A=2E6 >66ED 2= DE2EFE@CJ 2?5 CF=6 C6BF:C6>6?ED 7@C EC25:E:@?2= AF3=:4 D49@@=D 2?5 :?4@CA@C2E6D 2= 4@>A@?6?ED C6BF:C65 7@C D49@@=D C646:G:?8 - :E=6 " 7F?5D. -9:D E6>A=2E6 :D C6BF:C65 3J , E2E6 B@2C5 @7 E5F42E:@? +F=6 6A-1.099811, F=@C:52 A5>:?:DEC2E:G6 C@56, 7@C 2= ?@?-492CE6C D49@@=D H:E9 2 4FC66?E 8C256 @7 D @C F, @C 2 8C25F2E:@? C2E6 67% @C =6DD. D:DEC:4ED >2J @AE E@ C6BF:C6 2 , ") FD:?8 2 E6>A=2E6 @7 :ED 49@@=D:?8 7@C D49@@=D E92E 5@ ?@E 7:E E96 27@C6>6?E:@?65 4@?5:E:@?D. -9:D 5@4F>6?E H2D AC6A2C65 3J D49@@= 2?5 5:DEC:4E =6256CD9:A FD:?8 E96 FD (E'D D49@@= :>AC@G6>6?E A=2???:?8 H63 2AA=:42E:@? =@42E65 2E [HHH.7=@C:524:>D.@C8](#).

Purpose and Outline of the SIP

-96 , ") :D :?E6?565 E@ 36 E96 AC:>2CJ 2CE:724E FD65 3J 6G6CJ D49@@= H:E9 DE2<69@=56CD E@ C6G:6H 52E2, D6E 8@2=D, 4C62E6 2? 24E:@? A=2? 2?5 >@?:E@C AC@8C6DD. -96 F=@C:52 D6A2CE>6?E @7 E5F42E:@? 6?4@FC286D D49@@=D E@ FD6 E96 , ") 2D 2 N=:E2<69@>N54C62C62AC@G6 29 8@;4 5:6C !=2E66BF1FD (E'D D4= 36 1AC8 0 4@7K3@4@2"6\$@6@6@C#C@- D67

Part I: School Information

School Mission and Vision

Provide the school's mission statement.

-@ AC@G:56 2 D276 -62C?:?8 6?G:C@?>6?E H96C6 DEF56?ED 2C6 492=-6?865 52:-J E@ >66E 9:89 24256>:4
6IA64E2E:@?D E9C@F89 DE2?52C5D-32D65 :?DECF4E:@? 2?5 E@ ?FCFC6 :? 6249 DEF56?E 2 =:76--@?8 =@G6 @7
-62C?:?8 2?5 2 4@> >:E>6?E E@ C6DA@?D:3-6 4:E:K6?D9:A.

Provide the school's vision statement.

D@? BC6H6C E-6>6?E2CJ , 49@@='D G:D:@? :D E@ 36 2 4@=-23@C2E:G6 -62C?:?8 4@> >F?:EJ 565:42E65 E@
6?828:?8 2?5 6>A@H6C:?8 DEF56?ED E@ 364@>6 C6DA@?D:3-6 2?5 AC@5F4E:G6 =:76--@?8 -62C?6CD.

School Leadership Team

Membership

F@C 6249 >6>36C @7 E96 D49@@=-6256CD9:A E62> , D6-64E E96 6>A=@J66 ?2>6 2?5 6>2:= 255C6DD 7C@> E96
5C@A5@H?. "56?E:7J E96 A@D:E:@? E:E-6 2?5 ;@3 5FE:6D/C6DA@?D:3=:E:6D.:

Name	Position Title	Job Duties and Responsibilities
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' @G2<, A>J)C:?4:A2-	"?DECF4E:@?2- %6256CD9:A, C2>AFD , 276EJ/ , 64FC:EJ, , E277)C@76DD:@?2- D6G6=@A>6?E 2?5 , FAA@CE, F24=:E:6D &2?286>6?E,) 2C6?E (FEC6249, C@>>F?:EJ) 2CE?6CD9:AD, CFCC:4E-5 @ 5\$ 2C@4@S 2EAD@6@6@% 645@E2# EG2-F2E:@? 2?5 ADD6DD>6?E, D2E2 D:D288C682E:@?, /:D:@?2CJ)-2????8
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-9@>2D , , 922<6C2	ADD:DE2?E)C:?4:A2-	"4%6C%4@8%256C292E:6D@56D?2 E@ ?FEE?G:D:624925C?S@348E
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Number of teachers with a 2022 3-year aggregate or a 1-year Algebra state VAM rating of Highly Effective.





ELA						
Grade	Year	School	District	School-District Comparison	State	School-State Comparison
03	2022					
	2019	41%	51%	-10%	58%	-17%
C@9@CE C@>A2C:D@?						
04	2022					
	2019	44%	52%	-8%	58%	-14%
C@9@CE C@>A2C:D@?		-41%				
05	2022					
	2019	51%	50%	1%	56%	-5%
C@9@CE C@>A2C:D@?		-44%				

MATH						
Grade	Year	School	District	School-District Comparison	State	School-State Comparison
03	2022					
	2019	49%	61%	-12%	62%	-13%
C@9@CE C@>A2C:D@?						
04	2022					
	2019	53%	64%	-11%	64%	-11%
C@9@CE C@>A2C:D@?		-49%				
05	2022					
	2019	53%	57%	-4%	60%	-7%
C@9@CE C@>A2C:D@?		-53%				

SCIENCE						
Grade	Year	School	District	School-District Comparison	State	School-State Comparison
05	2022					
	2019	55%	49%	6%	53%	2%
C@9@CE C@>A2C:D@?						

Subgroup Data Review

2022 SCHOOL GRADE COMPONENTS BY SUBGROUPS											
Subgroups	ELA Ach.	ELA LG	ELA LG L25%	Math Ach.	Math LG	Math LG L25%	Sci Ach.	SS Ach.	MS Accel.	Grad Rate 2020-21	C & C Accel 2020-21
, 0 D	21	44	33	36	57	38	30				
E%	25	33		39	43						
B%\$	31	50	45	31	48	42	31				
! ,)	31	39		24	47		36				
& . %	58	58		42	75		45				
0 ! -	55	67		61	48		60				
F+%	32	46	45	31	49	46	36				

English Language Learners	
F65602: "?56I - E?8=:D9 %2?8F286 %62C?6CD	41
E?8=:D9 %2?8F286 %62C?6CD , F380@FA B6=@H 41% :? E96 CF006?E 162C?	' (
' F>36C @7 C@?D64FE:G6 162CD E?8=:D9 %2?8F286 %62C?6CD , F380@FA B6=@H 32%	0
Asian Students	
F65602: "?56I - AD:2? , EF56?ED	
AD:2? , EF56?ED , F380@FA B6=@H 41% :? E96 CF006?E 162C?	' /A
' F>36C @7 C@?D64FE:G6 162CD AD:2? , EF56?ED , F380@FA B6=@H 32%	0
Black/African American Students	
F65602: "?56I - B-24</A7C:42? A>6C:42? , EF56?ED	40
B-24</A7C:42? A>6C:42? , EF56?ED , F380@FA B6=@H 41% :? E96 CF006?E 162C?	1E ,
' F>36C @7 C@?D64FE:G6 162CD B-24</A7C:42? A>6C:42? , EF56?ED , F380@FA B6=@H 32%	0
Hispanic Students	
F65602: "?56I - !:DA2?:4 , EF56?ED	35
!:DA2?:4 , EF56?ED , F380@FA B6=@H 41% :? E96 CF006?E 162C?	1E ,
' F>36C @7 C@?D64FE:G6 162CD !:DA2?:4 , EF56?ED , F380@FA B6=@H 32%	0
Multiracial Students	
F65602: "?56I - &F-E:C24:2= , EF56?ED	56
&F-E:C24:2= , EF56?ED , F380@FA B6=@H 41% :? E96 CF006?E 162C?	' (
' F>36C @7 C@?D64FE:G6 162CD &F-E:C24:2= , EF56?ED , F380@FA B6=@H 32%	0
Native American Students	
F65602: "?56I - ' 2E:G6 A>6C:42? , EF56?ED	
' 2E:G6 A>6C:42? , EF56?ED , F380@FA B6=@H 41% :? E96 CF006?E 162C?	' /A
' F>36C @7 C@?D64FE:G6 162CD ' 2E:G6 A>6C:42? , EF56?ED , F380@FA B6=@H 32%	0
Pacific Islander Students	
F65602: "?56I -)24:7:4 "D-2?56C , EF56?ED	
)24:7:4 "D-2?56C , EF56?ED , F380@FA B6=@H 41% :? E96 CF006?E 162C?	' /A
' F>36C @7 C@?D64FE:G6 162CD)24:7:4 "D-2?56C , EF56?ED , F380@FA B6=@H 32%	0
White Students	
F65602: "?56I - 09:E6 , EF56?ED	58
09:E6 , EF56?ED , F380@FA B6=@H 41% :? E96 CF006?E 162C?	' (
' F>36C @7 C@?D64FE:G6 162CD 09:E6 , EF56?ED , F380@FA B6=@H 32%	0



2?5 :> >65:2E6 7665324< E@ DEF56?ED. 0 6 H:= 4@?E:?F6 H:E9 E96D6 24E:@?D E@ :?4062D6 AC@7:4:6?4J 2?5 82:?D. "? 255:E:@?, E96 :>A=6>6?E2E:@? @7 A42=6E:4D &2E9.

What strategies will need to be implemented in order to accelerate learning?

-96 DEC2E68:6D E92E H:= 4@?E:?F6 E@ 36 :>A=6>6?E65 :?4:F56 AFCA@D67F= 2?5 :?E6?E:@?2= 4@=23@C2E:@? H:E9:? 4@?E6?E 2062D, 6 IA=:4:E DE2?52C5D-32D65 :?DEC4E:@? 2?5 2=:8?>6?E E@ @3;64E:G6, 5:77606?E:2E65 -:6C "" A=2?D, 4@?D:DE6?E >@?:E@C:?8 2?5 :> >65:2E6 7665324< E@ DEF56?E H@C<, 2?5 4@@A6C2E:G6 =62C?:?8 H:E9 A66CD/DEF56?E 8C@FAD. "? 255:E:@?, D49@@=-6256CD 2?5 4@?E6?E 2062 4@2496D H:= 4@?E:?F6 E@ A=2? H:E9 E62496CD 5FC:?8 25> :?=-65 4@> >@? A=2???:?8 , 4@?D:DE6?E=J 4@?5F4E DE2?52C5D-32D65 H2=<E9C@F89D, 2?5

#1. Positive Culture and Environment specifically relating to Parent Involvement

Area of Focus

Description and

Rationale:

Include a rationale that explains how it was identified as a critical need from the data reviewed.

D2E2 4@=-64F65 7C@> E96 "5EDD6?E:2-D , FCG6J" 4@?E:?F6D E@ D9@H 2 H62< C2E:?8 70C ""?G@-G65 F2> :=:6D". A A@D:E:G6 D49@@=- 4F=FC6 2?5 6?G:C@?> 6?E :?G@-G:?8 A2C6?ED > FDE G2-F6 ECFDE, EC2?DA2C6?4J, C6DA64E 2?5 9:89 6IA64E2E:@?D. AD DE2<69@-56CD, 4@?DF-E:?8 H:E9 A2C6?ED E@ 6>A=@J D49@@=- :>AC@G6>6?E DEC2E68:6D E92E :>A24E 2 A@D:E:G6 4F=FC6 :D 4C:E:42=, E2<69@-56CD A=2J 2 G:E2= C@-6 :? D49@@=- A6C7@C>2?46 2?5 255C6DD:?8 6BF:EJ.

Measurable Outcome:

State the specific measurable outcome the school plans to achieve. This should be a data based, objective outcome.

1.) 2C6?E A2C6:4:A2E:@? :? @? -D:E6 6G6?ED H:= :?4C62D6 3J 10%.
2. D2E2 @? E96 "5EDD6?E:2-D , FCG6J" H:= D9@H 2? :?4C62D6 7C@> 30% (H62<) E@ 2E =62DE 50% :? E96 ""?G@-G65 F2> :=:6D/) 2C6?E "?G@-G6>6?E" D64E:@?.

Monitoring:

Describe how this Area of Focus will be monitored for the desired outcome.

1.) 2C6?E A2C6:4:A2E:@? 2E @?-D:E6 6G6?ED H:= 36 EC24<65 3J D:8?=:? D966ED 2?5 A2C6?E DFCG6JD.
- 2.D2E2 @? E96 "5EDD6?E:2-D , FCG6J" H:= D9@H 2? :?4C62D6 @7 2E =62DE 20% :? E96 ""?G@-G65 F2> :=:6D/) 2C6?E "?G@-G6>6?E" D64E:@? @? E96 5EDD6?E:2-D CF3C:4.

Person responsible for monitoring outcome:

, 922<6C2 -9@> 2D (E9@> 2DD6@5FG2-D49@@=-D.@C8)

Evidence-based Strategy:

Describe the evidence-based strategy being implemented for this Area of Focus.

1. 0 6 H:= 4@?E:?F6 E@ FE=:K6 C-2DDD@;@ D49@@=-H:56 70C 4@> >F?:42E:@? 36EH66? E62496CD 2?5 A2C6?ED 2?5 D49@@=- :?70C>2E:@? H:= 36 D6?E @FE E@ 72> :=:6D.
2. . D6 @7) 2C6?E %:< E@ D6?5 C68F-2C > 6DD286D E@ 72> :=:6D.
3. . D6 @7 D49@@=- H63D:E6 2?5 D@4:2- > 65:2 (-H:EE6C, F2463@@< 2?5/@C "?DE28C2>) E@ ?@E:7J/D92C6 AC@8C2>D, 24E:G:E:6D 2?5) FE) 6G6?ED.
4.) 2C6?E %:2:D@? AC@G:56D FA52E65 :?70C>2E:@? 23@FE) FE) 6G6?ED E@ 72> :=:6D FD:?8 >2CBF66, 7-J6CD, A9@?6 42=D, H63D:E6 2?5 D@4:2- > 65:2. . D6 @7 D:8?286 :? 5C:G6H2JD 2?5 2E 5@@CD.
5.) 2C6?E %:2:D@? H:= FE=:K6 E96) 2C6?E +6D@FC46 +@@> E@ 4@?5F4E A2C6?E >66E:?8D 2?5 AC@G:56 C6D@FC46D 70C A2C6?ED E@ 4964< @FE E@ DFAA@CE 9@> 6 =62C?:?8 H:E9 DEF56?ED.
6.) 2C6?E %:2:D@? H:= >2?:E2:? E96 ""??@G2E:@?D +@@>" E@ 2=@H 72> :=:6D E96 @AA@CEF?:EJ E@ 4@> 6 E@86E96C E@ A=2J 82> 6D, 4@?5F4E C625-2=-@F5D, 4C62E6 2CED/ 4C27ED, 56D:8?/3F:-5 =68@ 4C62E:@?D 2?5 > @C6.
7. ! @-5 2 > :?:>F> @7 70FC) FE) 6G6?ED E@ 2=@H 72> :=:6D E@ =62C? 23@FE =:E6C24J, >2E9 2?5 D4:6?46 DE2?52C5D 2?5 9@H E96J 42? :?4C62D6 DEF56?E 249:6G6>6?E 2E 9@> 6.) 2C6?ED H:= 36 AC@G:565 H:E9 >2E6C:2-D (:?4-F5:?8 3@@<D, >2?:AF-2E:G6D, 2?5 D49@@=- DFAA:6D) 2?5 :?DECF4E:@? 70C 2E 9@> 6 24256>:4 82> 6D 2?5 24E:G:E:6D.
8. +6G:E2=:K6 E96) -A

Rationale for Evidence-based Strategy:

Explain the rationale for selecting this specific strategy. Describe the

) 2C6?E :?G@-G6>6?E :D 2= 2DA64ED @7 E96 D49@@=- H:= :?4C62D6 :7 A2C6?ED 2C6 24E:G6-J 6?82865 2?5 DFAA@CE65. BJ AC@G:5:8 E:>6-J :?70C>2E:@? 23@FE 72> :=:6D 6G6?ED 2?5 4@?E:?F2=J :?70C> :?8 A2C6?ED, H6 H:= :?4C62D6 A2C6?E <?@H-6586 2?5 6?8286>6?E :? E96 D49@@=- 4@> >F?:EJ.

**resources/criteria
used for selecting
this strategy.**

Action Steps to Implement

%:DE E96 24E:@? DE6AD E92E H:= 36 E2<6? 2D A20E @7 E9:D DEC2E68J E@ 25506DD E96 A062 @7 F@4FD. "56?E:7J E96 A6CD@? C6DA@?D:3-6 70C >@?:E@C:?8 6249 DE6A.

1. F24::E2E6 AC@76DD:@?2- 56G6-@A>6?E H:E9 724F-EJ 2?5 DE277 @? , @4:2- E >@E:@?2- %620?:?8 (, E%).

Person Responsible , 922<602 -9@>2D (E9@>2DD6@5FG2-D49@@-D.@C8)

2. C062E6 2 42-6?520 H:E9 FA4@>:?8 6G6?ED E@ D9206 @? H63D:E6 2?5 D@4:2- >65:2 A-2E7@C>D.

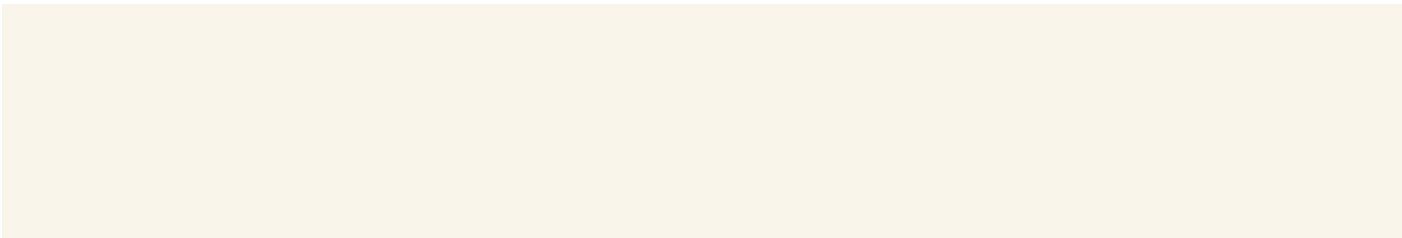
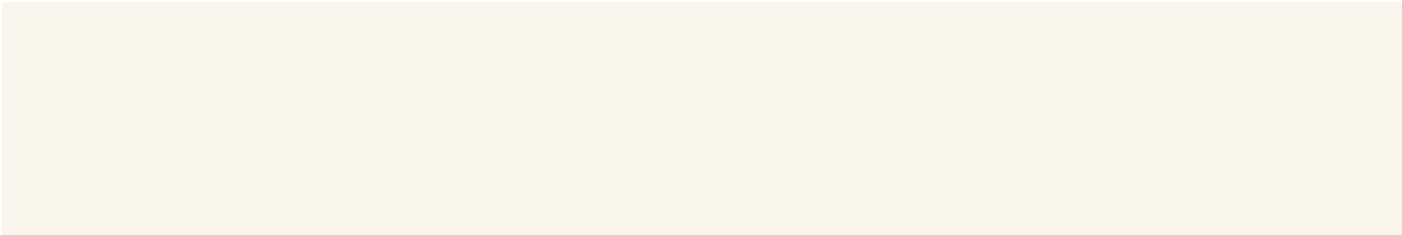
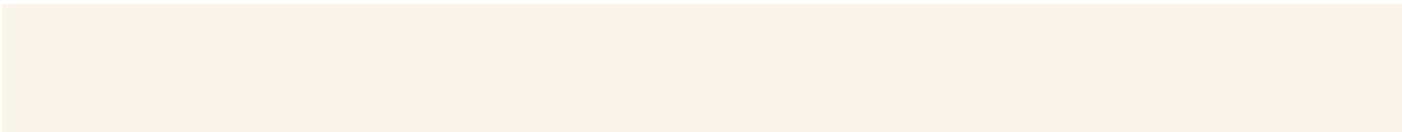
Person Responsible , 922<602 -9@>2D (E9@>2DD6@5FG2-D49@@-D.@C8)

-:E:6 " 7F?5D H:= 36 FE::K65 E@ AFC492D6 DF6A-6>6?E2- A@D:E:@?D, E@ :?4:F56 @FC) 206?E %:2:D@?. -96) 206?E %:2:D@? H:= H@C< E@ 3F:=5 A@D:E:G6 06-2E:@?D9:AD H:E9 A206?ED, DEF56?ED 2?5 E96 DFCC@F?5:?8 4@>>F?:EJ. -96 =:2:D@? H:= @G60D66 E96 A206?E 06D@FC46 C@@> 2?5 AC@G:56 >:?:-H@C<D9@AD 70C A206?ED H:E9 2 7@4FD @? 24256>:4D 2?5 2G2:-23-6 06D@FC46 70C 4964<-@FE E@ DF6A@CE -620?:?8 2E 9@>6.

Person Responsible , 922<602 -9@>2D (E9@>2DD6@5FG2-D49@@-D.@C8)



**Describe the
resources/criteria**



#3. Instructional Practice specifically relating to ELA

Area of Focus
Description and Rationale:
Include a rationale that explains how it was identified as a critical need from the data reviewed.

B2D65 @? 2021-2022 52E2, E%A H2D :56?E:7:65 2D 2 4C:E:42- 2C62 @7 ?665. , EF56?ED ?665 DFAA@CE H:E9 E96 7@F?52E:@?2- D<:=D @7 9@H E@ C625 2?5 4@>AC696?D:@?. AD 2? 2C62 @7 7@4FD, DEF56?E DF446DD :? E%A AC@8C6DD H:= 2=D@ :?4C62D6 DEF56?E 249:6G6>6?E :? @E96C DF3;64E 2C62D. AD C67-64E65 @? E96 2022 DE2E6 2DD6DD>6?E, 38% @7 DEF56?ED :? 3C5 E9C@F89 5E9 8C256 H6C6 AC@7:4:6?E.

Measurable Outcome:
State the specific measurable outcome the school plans to achieve. This should be a data based, objective outcome.

1. , EF56?ED D4@C:78 2E @C 23@G6 AC@7:4:6?4J @? 3-6?565 -62C?:?8 A=2E7@C>D H:= :?4C62D6.
2. "?4C62D6 C625:78 AC@7:4:6?4J 32D65 @? 5:DEC:4E 2DD6DD>6?ED.
3. "?4C62D6 C625:78 AC@7:4:6?4J 32D65 BF2CE6C=J DE2E6 2DD6DD>6?ED.

Monitoring:
Describe how this Area of Focus will be monitored for the desired outcome.

(FC D49@@= -6256CD9:A E62> , 5:DEC:4E 4@?E6?E DA64:2=:DE, 2?5 E62496CD H:= >@?:E@C 2?5 C6G:6H E%A 52E2 7C@> 3-6?565 -62C?:?8 A=2E7@C>D 2?5 5:DEC:4E 2DD6DD>6?ED.

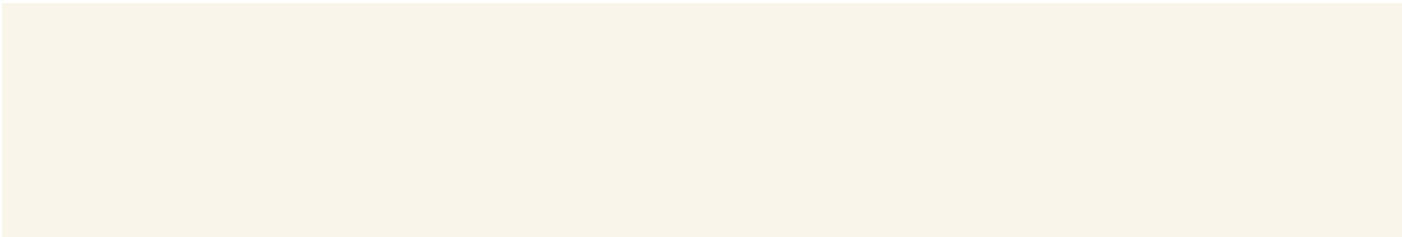
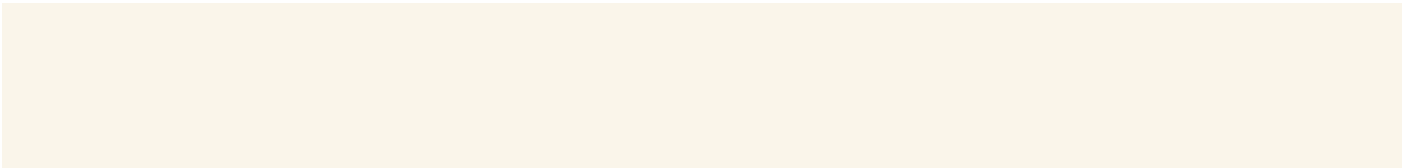
Person responsible for monitoring outcome:

A>J ' @G2< (4=:?62@5FG2=D49@@-D.@C8)

D2E2 DC:G6? %6DD@?)-2???:?8: . ?56CDE2?5:78 H96C6 DEF56?ED 2C6 H:E9 >2DE6CJ @7 DE2?52C5D, FD:78 52E2 7C@> :?7@C>2- 2?5 7@C>2- 2DD6DD>6?ED, A=2???:?8 4-62C @3;64E:G6D, :56?E:7J:78 A@DD:3-6 DEF56?E >:D4@?46AE:@?D, 2?5 FE=:K:78 4964<D 7@C

Evidence-based Strategy:
Describe the evidence-based strategy being implemented for this Area of Focus.

Rationale for



RAISE

- 96 +A" , E AC@8C2 > 6DE23=:D965 4C:E6C:2 7@C :56?E:7J:?8 D49@@=D 7@C 255:E:@?2= DFAA@CE. - 96
4C:E6C:2 7@C E96 2022-23 D49@@= J62C :?4:F56D D49@@=D H:E9 DEF56?ED :? 8C256D \$:?56C82CE6?
E9C@F89 7:7E9, H96C6 50 A6C46?E @C > @C6 @7 :ED DEF56?ED, 7@C 2?J 8C256 =6G6=, D4@C6 36=@H 2
=6G6= 3 @? E96 > @DE C646?E DE2E6H:56 E?8=:D9 %2?8F286 ACED (E%A) 2DD6DD > 6?E.



1. , EF56?ED D4@C:?8 2E @C 23@G6 AC@7:4:6?4J @? 3-6?565 =62C?:?8 A=2E7@C>D H:= :?4C62D6 3J 10%.
2. "?4C62D6 C625:?8 AC@7:4:6?4J 32D65 @? 5:DEC:4E 2DD6DD>6?ED 3J 10%.
3. "?4C62D6 C625:?8 AC@7:4:6?4J 32D65 BF2CE6C=J DE2E6 2DD6DD>6?ED 10%.

Monitoring:

D6D4C:36 9@H E96 D49@=-'D AC62(D) @7 F@4FD H:= 36 >@?:E@C65 7@C E96 56D:C65 @FE4@>6D. "?4-F56 2 56D4C:AE:@? @7 9@H @?8@:?8 >@?:E@C:?8 H:= E2<6 A=246 H:E9 6G2-F2E:?8 :>A24E 2E E96 6?5 @7 E96 J62C.

(FC D49@=-:6256CD9:A E62> , 5:DEC:4E 4@?E6?E DA64:2=:DE, 2?5 E62496CD H:= >@?:E@C 2?5 C6G:6H E%A 52E2 7C@> 3-6?565 =62C?:?8 A=2E7@C>D 2?5 5:DEC:4E 2DD6DD>6?ED. -96 =6256CD9:A E62> H:= :56?E:7J =@H6C BF2CE:=6 DEF56?ED 2?5 DEF56?ED @? E96 3C:?< @7 AC@7:4:6?4J. 0 6 H:= C625:?8 :?E6CG6?E:@?:DED E@ H@C< H:E9 E96 DEF56?ED D@E92G@C25A@B) 676?A@H365\$766:A@582D2 @5D696 2DD6DD>6?ED H9:=6 H@C<:?8 :? D>2= 8C@FAD. -96 E62> H:= FD6 E9:D 52E2 E@ 25;FDE 2C62D @7 7@4FD.

Person responsible for monitoring outcome:

, 6-64E E96 A6CD@? C6DA@?D:3-6 7@C >@?:E@C:?8 E9:D @FE4@>6.

' @G2<, A>J, 4-:62@5FG2=D49@=-D.@C8

Evidence-based Practices/Programs:

D6D4C:36 E96 6G:56?46-32D65 AC24E:46D/AC@8C2>D 36:?8 :>A=6>6?E65 E@ 249:6G6 E96 >62DFC23-6 @FE4@>6D :? 6249 8C256 2?5 56D4C:36 9@H E96 :56?E:7:65 AC24E:46D/AC@8C2>D H:= 36 >@?:E@C65. -96 E6C> "6G:56?46-32D65" >62?D 56>@?DEC2E:?8 2 DE2E:DE:42=J D:8?:7:42?E 67764E @? :>AC@G:?8 DEF56?E @FE4@>6D @C @E96C C6-6G2?E @FE4@>6D 2D AC@G:565 :? 20C. PL7801(21)(A)(:). F=@C:52'D 567?:E:@? =:>:ED 6G:56?46-32D65 AC24E:46D/AC@8C2>D E@ @?-J E9@D6 H:E9 DEC@?8, >@56C2E6 @C AC@>:D:?8 =6G6-D @7 6G:56?46.

- Q D@ E96 :56?E:7:65 6G:56?46-32D65 AC24E:46D/AC@8C2>D >66E F=@C:52'D 567?:E:@? @7 6G:56?46-32D65 (DEC@?8, >@56C2E6 @C AC@>:D:?8)?
- Q D@ E96 6G:56?46-32D65 AC24E:46D/AC@8C2>D 2=:8? H:E9 E96 5:DEC:4E'D \$-12 C@>AC696?D:G6 EG:56?46-32D65 +625:?8)-2??
- Q D@ E96 6G:56?46-32D65 AC24E:46D/AC@8C2>D 2=:8? E@ E96 B.E. , . - . E%A , E2?52C5D?

D2E2 DC:G6? %6DD@?)-2???:?8: . ?56CDE2?5:?8 H96C6 DEF56?ED 2C6 H:E9 >2DE6CJ @7 DE2?52C5D, FD:?8 :?7@C>2-2?5 7@C>2= 52E2, A=2???:?8 4=62C @3;64E:G6D, :56?E:7J:?8 A@DD:3-6 DEF56?E >:D4@?46AE:@?D, 2?5 FE::K:?8 4964<D 7@C F?56CDE2?5:?8 E@ 25;FDE :?DEC4E:@? 2D ?66565.

D:776C6?E:2E:@?: -62496CD 92G6 2 5:G6CD6 A@AF=2E:@? @7 =62C?6CD E92E :?4-F56D C625:?6DD, 4F=EF06, >@E:G2E:@?,

Rationale for Evidence-base0000 ref*BT0.0667 g3.0000 52f* Ctices/Programs:



Positive Culture & Environment

A A@D:E:G6 D49@@- 4F-EFC6 2?5 6?G:C@? > 6?E C67-64ED: 2 DFAA@CE:G6 2?5 7F-7:=:?8 6?G:C@? > 6?E, -62C?:?8 4@?5:E:@?D E92E > 66E E96 ?665D @7 2= DEF56?ED, A6@A-6 H9@ 2C6 DFC6 @7 E96:C C@-6D 2?5 C6-2E:@?D9:AD :? DEF56?E -62C?:?8 2?5 2 4F-EFC6 E92E G2-F6D ECFDE, C6DA64E 2?5 9:89 6IA64E2E:@?D. C@?DF-E:?8 H:E9 G2C:@FD DE2<69@-56C 8C@FAD :D 4C:E:42- :? 7@C> F-2E:?8 2 DE2E6 > 6?E @7 G:D:@?, > :DD:@?, G2-F6D, 8@2-D, 2?5 6 > A=@J:?8 D49@@- :> AC@G6 > 6?E DEC2E68:6D E92E :> A24E E96 D49@@- 4F-EFC6 2?5 6?G:C@? > 6?E. , E2<69@-56C 8C@FAD > @C6 AC@I :> 2- E@ E96 D49@@- :?4-F56 E62496CD, DEF56?ED 2?5 72 > :.6D @7 DEF56?ED, G@-F?E66CD 2?5 D49@@- 3@2C5 > 6 > 36CD. BC@25 DE2<69@-56C 8C@FAD :?4-F56 62C-J 49:59@@5 AC@G:56CD, 4@ > > F?:EJ 4@=686D 2?5 F?:G6CD:E:6D, D@4:2- D6CG:46D 2?5 3FD:?6DD A2CE?6CD.

Describe how the school addresses building a positive school culture and environment.

"? 2? 677@CE E@ 4@?E:?F6 3F:-5:?8 @FC A@D:E:G6 D49@@- 4F-EFC6 2?5 6?G:C@? > 6?E H6 , H:= :> A-6 > 6?E) B", 2?5 , E%. -9:D :?4-F56D: D2=:J FD6 @7 C2-> C-2DDC@@ > 2?5 , 2?7@C5 !2C> @?J, > @?E9-J 0 6=-?6DD 0 65?6D52JD E62496C 8F:565 -6DD@?D, > @?E9-J) B", E62 > > 66E:?8D E@ 4@=23@C2E6 2?5 C6G:6H 4@ > > @? 2C62/D49@@-H:56 :DDF6D, 2?5 D49@@- 4@F?D6-@C 492C24E6C EC2:ED -6DD@?D 2?5/@C D > 2= 8C@FA -6DD@?D FD:?8 C6DE@C2E:G6 ;FDE:46 AC24E:46D. "> A-6 > 6?E2E:@? @7 C ! A &) , D49@@-H:56 :? 4@ > > @? 2C62D 2?5 :? 4-2DDC@@ > D. -96 A2C6?E =:2:D@? H:= 96-A E@ :?4C62D6 A2C6?E :?G@-G6 > 6?E, > @?E@C A2C6?E 244@F?ED, 2?5 724::E2E6 E96 A2C6?E C6D@FC46 C@@ > H:E9 65F42E:@?2- C6D@FC46D 7@C A2C6?ED 2?5 DEF56?ED. 0 6 H:= 4@?E:?F6 E@ FD6 E96) 2C6?E F2 > :J 2?5 E?8286 > 6?E)-2? H:E9 BF2CE6C-J 72 > :J 6G6?ED 2?5 24E:G:E:6D. 0 6 H:= 4@?E:?F6 E96 FD6 @7 D49@@-H:56 C-2DDD@;@ 7@C A2C6?E 4@ > > F?:42E:@? 2?5 A@D:E:G6 DEF56?E 6?8286 > 6?E. , 49@@-H:56 C6H2C5 :?46?E:G6D 2?5 24E:G:E:6D FD:?8 C-2DDD@;@ A@:?ED.

Identify the stakeholders and their role in promoting a positive school culture and environment.

C6-63C2E:?8 DF446DD6D, EH@-H2J 4@ > > F?:42E:@? 2?5 3F:-5:?8 DEC@?8 4@=23@C2E:G6 A2CE?6CD9:AD H:E9 2= DE2<69@-56CD 2C6 AC:@C:E:6D 2E D@? B06H6C E-6>6?E2CJ. -96 , 49@@- A5G:D@CJ C@F?4=: A2CE:4:A2E6D :? E96 56G6=@A > 6?E, :> A-6 > 6?E2E:@? 2?5 6G2-F2E:@? @7 D49@@- -6G6- A-2?D E92E :?4-F56 E96 , 49@@- "> AC@G6 > 6?E)-2?. (G6C 50% @7 E96 , AC > 6 > 36CD 2C6 ?@?-6 > A=@J66D. A= A2C6?ED 2C6 8:G6? E96 @AA@CEF?:EJ E@ C6G:6H 2= A-2?D 2?5 @776C DF886DE:@?D AC:@C E@ 2AAC@G2-. -96:C :?AFE :D 5@4F > 6?E65 E9C@F89 E96 D:8?-? D966ED 2?5 E96 > :?FE6D 7C@ > E96 A-2??:?8 > 66E:?8D. , 49@@- A5G:D@CJ C@F?4=: > 66E:?8D 2C6 96-5 > @?E9-J 2?5 H6 2C6 H@C<:?8 E@ C6G:E2=:K6 @FC) -A. (FC 8@2- :D E@ :?4C62D6 A2CE:4:A2E:@? 3J 2= A2C6?E DFAA@CE 8C@FAD.) 2C6?E DFCG6J C6DF-ED 2C6 C6G:6H65 3J E96 , AC, DE277 2?5) -A > 6 > 36CD 7@C 4@?E:?F@FD :> AC@G6 > 6?E 2E D@? B06H6C E-6>6?E2CJ. D@? B06H6C 24E:G6-J D66<D ?6H 3FD:?6DD A2CE?6CD 2??F2=J E@ 2DD:DE H:E9 :?DEC4E:@?2- 2?5 > 6?E@C:?8 DFAA@CE. (FC 3FD:?6DD A2CE?6CD AC@G:56 DFAA@CE E@ @FC DE277 2?5 DEF56?ED 5FC:?8 AC6A-2??:?8, (C:6?E2E:@?, (A6? ! @FD6, +625:?8 C6-63C2E:@?D,) 2C6?E ' :89ED 2?5 , EF56?E C6-63C2E:@?D. , E2<69@-56CD 2?5 +@-6D: A5 > :?DE@C2E:@?- & @?E@CD :> A-6 > 6?E2E:@?) B", C92:C- F24::E2E6D > @?E9-J > 66E:?8D 2?5 C-2DDD@;@ C2-> C-2DDC@@ > F24::E2E@C- & @?E@CD :> A-6 > 6?E2E:@? @7 C2-> C-2DDC@@ > , 49@@- C@F?D6-@C-) C@G:56D - :6C 1-3 D49@@- 4@F?D6-@C D6CG:46D G:2 H9@-6 8C@FA, D > 2= 8C@FA 2?5 :?5:G:5F2- 32D65 @? ?665. , AC C@ > > :E66-) C@G:56D 4@ > > F?:EJ :?AFE 7@C D49@@-H:56 24E:G:E:6D) 2C6?E %:2:D@?- %625D) FE) 24E:G:E:6D, DFAA@CED) 2C6?E +6D@FC46 +@@ > , 2?5 6?4@FC286D A2C6?E :?G@-G6 > 6?E.